



## Course Curriculum

### ◆ Teaching the Christian worldview

What is a worldview?

Why it is important?

Effects of beliefs on interpretation of facts.

Contrasting Christian and secular history/worldviews.

Compromise positions: six days?

Social consequences. Relevance to the Gospel, the Bible's authority and loss of faith.

'Christian secularism.'

Impacting a post-modern culture.

The historicity of Genesis 1–11: the big picture.

Application to different subject areas (not just 'science').

### ◆ Six days and the true history of the universe

The key to truly biblical thinking—assumptions and paradigms. Proof vs evidence. The biblical timescale: Six days + genealogies. The common biblical heritage: Babel, Flood legends. Chinese history; the real history of the Aboriginal people. Understanding dating methods. Evidence for the biblical timescale.

### ◆ Fossils, the Flood and earth science

The origin of modern historical geology and its importance to the non-Christian worldview. Religious nature of historical geology. Data vs interpretation. Interpreting the evidence according to biblical history: Creation, Fall and Flood. Catastrophism. "I would not have seen it if I had not believed it."

### ◆ After their kind: key to understanding living things

Created kinds, limits of variation. Lack of transitional forms both fossil and living. Mutations, selection and adaptation in a fallen world. Speciation. Evidence for design: the biotic message.

### ◆ Dinosaurs: applying the integrated biblical worldview

Where did dinosaurs come from? Was there an age of dinosaurs long before people arrived on the scene? What happened to them? Using dinosaurs to inculcate the biblical worldview (and therefore Gospel foundations).

### ◆ Answering the most-asked questions

Connecting the Bible with the real world; removing obstacles to faith—e.g., Who was Cain's wife? Where did all the different 'races' come from? What about the Ice Age? How can we see distant starlight in a biblical time-frame? Plus question time.

### Suggested 2 day timetable (preferred)

	Day 1	Day 2
Session 1 60 minutes	<i>Teaching the Christian worldview</i>	<i>After their kind: key to understanding living things</i>
Session 2 60 minutes	<i>Six days and the true history of the universe</i>	<i>Dinosaurs: applying the integrated biblical worldview</i>
Session 3 60 minutes	<i>Fossils, the Flood and earth science</i>	<i>Answering the most-asked questions</i>

### Alternate 1 day program (9am — 4:15pm)

60 minutes	<i>Teaching the Christian worldview</i>
60 minutes	<i>Six days and the true history of the universe</i>
60 minutes	<i>Fossils, the Flood and earth science</i>
60 minutes	<i>After their kind: key to understanding living things</i>
60 minutes	<i>Dinosaurs: applying the integrated biblical worldview</i>

# Biblical Foundations

This teacher training course has been developed specifically for teaching faculties of Christian schools. It aims to help teachers transform students' thinking and equip them to impact today's increasingly secularized and anti-Christian culture for Christ.

Curriculum-integrated worldview teaching trains students to defend their Christian faith, uphold the authority of the Word of God, effectively proclaim the gospel of Jesus Christ and become leaders in society. It will help eliminate the destructive sacred/secular divide.

Your speakers are Christians of high repute, who hold degrees in various science disciplines, and are respected and experienced communicators. The course is designed to be conducted over two days, but can be shortened to one day. The lecturers use professional quality, illustrated PowerPoint presentations extensively.



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*Tas Walker*  
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*A professional  
development, worldview  
course for teachers in  
Christian schools*

**A huge range of resources  
for teachers and students will  
be available for purchase**

*"Evolution is a vital subject at uni. Thus, students are bombarded with it in every lecture as the basic assumption. This constant 'brainwashing' destroys the faith of many Christians each year. Our surveys indicate that 80% of first year students believe in a God who is there. By their second year, only 15% believe in God."— Craig Tasker, Students for Christ chaplain, Macquarie University, April 26, 1994 (in a letter to Warwick Armstrong)*



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# Biblical Foundations

## **Are you concerned that students:**

- from Christian schools walk away from their faith?
- switch off from religious studies?
- see the Bible as disconnected from the real world?

## **The Answer!**

Train teachers how to teach an integrated biblical worldview.

## **See your students:**

- make the Bible relevant to all subjects
- develop critical thinking skills
- get equipped to defend their faith.

