

years of fame) and other hoaxes of the past, keep on promoting such things in textbooks, etc.? Why do the facts only come out after decades of intense public indoctrination?

In fact, such deceptions are *not* because people promote something they know is false—the perpetrators of such frauds *believe* evolution. But it is this belief system, which seeks to explain how everything originated (i.e., by itself), that easily becomes the foundation for a world and life view (i.e. a “religion”). And this can cause such fanatical adherence that its disciples are motivated to go to great lengths to find easy ways to “explain” this “great truth” to people. The Bible indicates that many consciously reject the evidence that God created us (Romans 1:18–23)—even where it means stretching the truth or worse.

After all, should Christians lie, they would be inconsistent with the absolute moral standards that their belief proclaims. But the belief that everything just made itself—particles to people—leads naturally and consistently to the belief that there are no absolute standards of right and wrong. We see this becoming more and more evident in today’s world.

## UNDENIABLE FACTS

- The sort of science which put people on the moon is based on repeatable, testable observations, e.g. of the law of gravity. This is quite different from the sort of science which tries to work out what happened in the non-repeatable, unobservable past.

- Facts don’t “speak for themselves” in some kind of neutral arena—they are always **interpreted** within some sort of framework, or belief system.

- There are today literally thousands of practising, professional scientists who believe as Genesis teaches, that life, the universe and all things are the result of deliberate, intelligent original creation by God. This view makes a great deal of sense out of the facts of the real world. The real history in the Bible also explains why the world contains not only pleasant things, but also disease, suffering and death.

You owe it to yourself to **really** check out the evidence from a creation viewpoint, not just to hear it all “pre-digested” through the common “lenses” of our age.

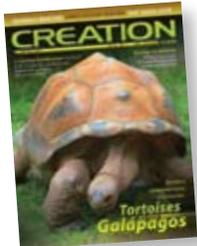
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This pamphlet and others like it have been produced by CMI and made available to concerned individuals and churches who wish to help spread awareness of this information. The distributor(s) may have put their name in the white space at the end of the brochure.

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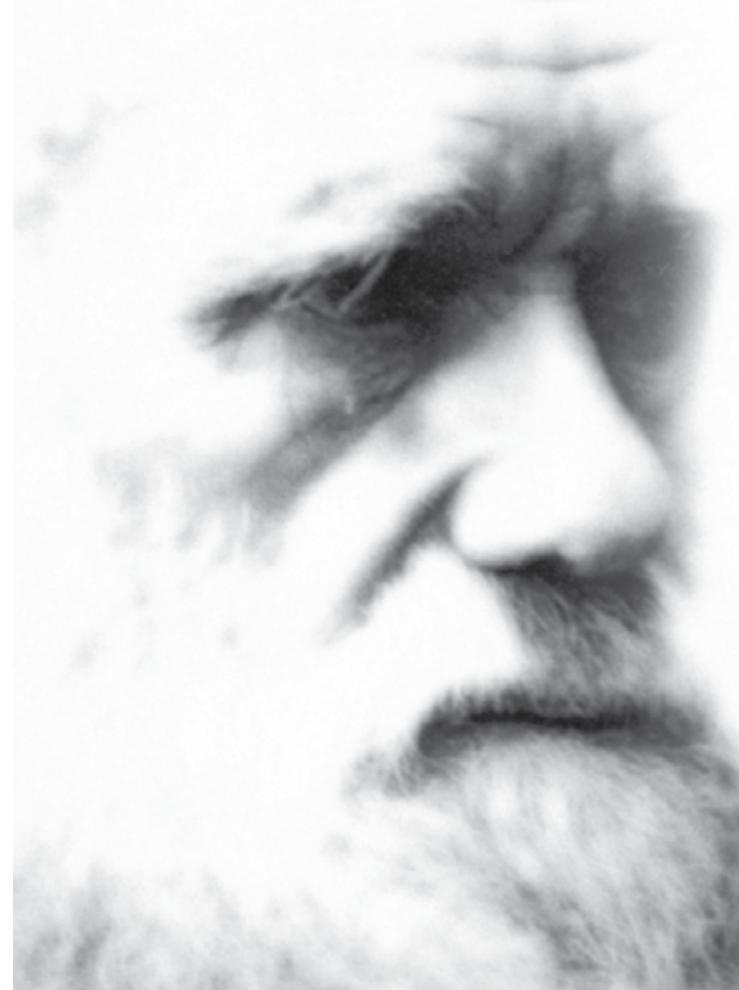
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# TWO RECENTLY EXPOSED FRAUDS used to support EVOLUTION



# Why do evolutionists, in the tradition of the famous “Piltdown Man” and other hoaxes of the past, keep on promoting this sort of thing (especially in textbooks)?



## 1 ENGLAND'S PEPPERED MOTHS REVEALED—DEAD MOTHS WERE GLUED ON TO TREES!

Textbooks the world over have used the famous example of the peppered moths of England as “proof of evolution”.  
Now evolutionists admit it's bogus.

The peppered moth, *Biston betularia*, comes in at least two forms, dark and light. The textbook claim is: “Before the industrial revolution, most of the moths were light. This was because the dark forms resting on light tree-trunks were more easily spotted, and thus eaten, by birds. When pollution darkened the trunks, the light forms then had less camouflage, so they were preferentially eaten by birds, and the dark forms became dominant in the population.”

This “oh so neat” story has been hailed as overwhelming proof of the evolutionary belief that microbes became mice, magnolia trees, and microbiologists. Now some of the world's leading journals (e.g. *Nature* 396(6706):35–36) admit that it's bunk. These moths never even rest on trunks in the daylight! To bolster the story, dead moths were glued or pinned onto trees to provide impressive photography. (For more details, see *Creation* magazine 21(3):56, 1999.)

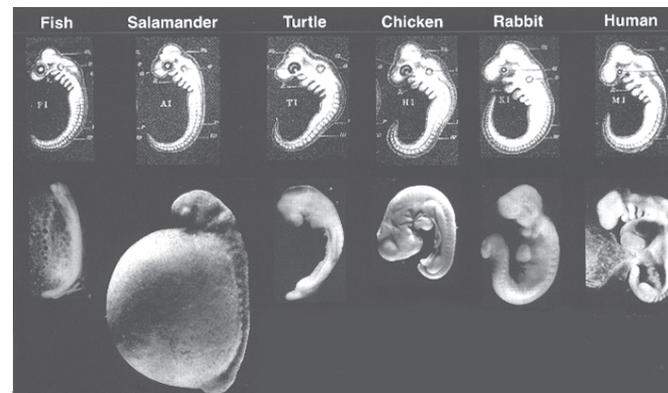
## 2 “SIMILAR EMBRYOS” IT'S OFFICIAL—THEY'RE NOT THAT SIMILAR AT ALL.

The famous embryo diagrams still commonly used around the world to support evolution have recently been revealed as grand-scale fabrications.

Most people have absorbed some form of the belief that a human embryo passes through past animal stages while it develops in the womb—e.g. the “fish stage” with alleged “gill slits”. It has been known for decades that this idea, called “embryonic recapitulation”, is not held by leading evolutionists themselves. (For instance, a human embryo has no slits or gills at any stage. The misidentified grooves develop into important structures of the head and neck.) Despite this, the idea still surfaces in some textbooks. The originator of this idea, German zoology professor Ernst Haeckel (1834–1919), has long been known to have “fudged” his diagrams to support that notion.

However, even many texts that agree that “embryonic

Photos by Dr M. Richardson *et al.* “There is no highly conserved embryonic stage in the vertebrates: implications for current theories of evolution and development”, *Anatomy and Embryology* 196(2):91–106, 1997, © Springer Verlag GmbH & Co., Germany. Reproduced by permission.



Haeckel's forgeries (top row) are still used in many textbooks. Photos of actual modern embryos at the same stage (bottom row) reveal large differences.

recapitulation” does not fit the facts use Haeckel's famous pictures (below centre) to show alleged great similarities between embryos at a particular stage in their development. But recent work by evolutionists themselves has shown that these diagrams represent an even more spectacular fraud on Haeckel's part. Actual photos of the embryos in question (same photo below) show that the originals were mostly fabrication. See *Creation* magazine 20(2):49–51, 1998.

## WHY DO THEY DO IT?

Ironically, even had it been true, the peppered moth example was never any big deal in the debate over origins. Natural selection—the culling of organisms poorly suited to their environment—is an obvious fact of life. The time and effort (even to the extent of fraud) spent thumping the tub of “natural selection” has distracted attention from the



really tough questions concerning the alleged mechanisms of evolution, i.e. generating new information rather than just culling existing information. (See, e.g., the documentary video *From a Frog to a Prince* featuring leading scientists of both evolutionist and creationist persuasion. Or the book *Refuting Evolution* by Dr Jonathan Sarfati, pictured above.)

Similarities between embryos would be easy for creationists to explain as the results of a common design plan. So why do evolutionists, in the tradition of the famous “Piltdown Man” (an “ape-man” exposed as a fraud after 40

(continued overleaf)